



Charles Sturt
University

SLOWposium Provocation

***Groups as a microcosmos for teaching
economic and social equality***

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Our story today...Challenge:

1. *Human aspect* of group work
2. While universities are meeting consumer/client needs, *one's status as a consumer is only a subset of one's role as a citizen*
3. According to CSU student charter we are obliged to...

The Student Charter; (4) In relation to the University environment, students can expect:

a work and study environment that is responsive to, and inclusive of, the social and cultural diversity of the communities the University serves

What did we do?

SOC102 Social Inequality/with Dr J Sappey



Content of modules

Unemployment, labour participation, labour market discrimination, poverty, wealth distribution



Groups set up with the purpose- to achieve diversity of experiences, backgrounds and translate experiential knowledge and ideas into a shared, understanding of economic and social inequality

How did we do it?



Groups of 4-5 students to work jointly on 3 PPT presentations each and work together during a whole teaching session

Using students' data- postal codes as proxy for socio-economic background, regional-metropolitan, gender representation, Indigenous representation, school leavers or industry experience, across the states and NT, campus and online – to ensure a '**microcosmos**'



What was theoretical (research) foundation?

Nonaka SECI model of organisational knowledge sharing

SOCI102 Groups allowed for:

Socialization Sharing experiences.

Externalization Translating experiential knowledge and ideas into a shared understanding

Combination Merging/combining different pieces of explicit knowledge into something new

Internalization Translating/Absorbing thought knowledge into one's experience

Nonaka, I. (1991) The knowledge creating company, Harvard Business Review (HBR), [Best of HBR, July-Aug 2007, 162-171](#)

How to retain social role of University, and also acknowledge the merits of organizations meeting consumer or client needs

Philosopher John Passmore
Former Chief Justice of New South Wales, J. Speigelman

How did it go?



THE UNIVERSITY: AN INSTITUTION OF SOCIETY

Higher education: a social equalizer or economic agent of national competitiveness?

Dr Branka Krivokapic-Skoko, Charles Sturt University, Australia
Dr Jennifer Sappey, Charles Sturt University, Australia

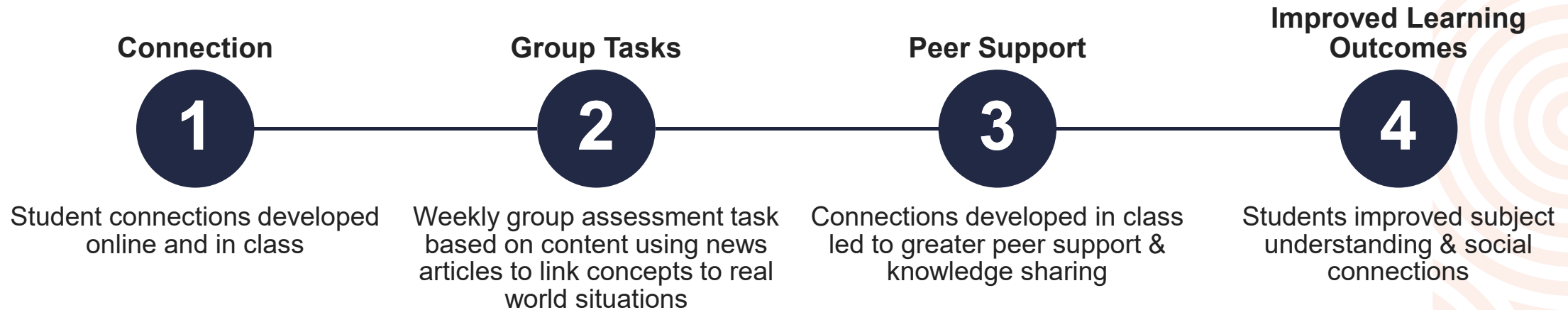


The Struggle for Democracy in the Marketized University

Dr Jennifer Sappey
Dr Branka Krivokapic-Skoko



ECO130 with Prof. Krivokapic-Skoko



Question 8 (0.2 points)



Match the societal impact to the cause discussed in the article.



Decreased local competition



Increased market externalities with public health concerns



Decreased ability to compete for small vendors

1. Fast food chains dominate local food scenes
2. Heavily processed food in chains
3. Saturation of the market with similar offerings



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Thank you

