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Collecting and reporting scholarly activity and reflections in CRO

Reporting scholarly activity in CRO

Process:

1. Create a scholarly activity/output into CRO

2. Create a scholarly reflection in CRO and link it to the activity/output created in step 1

Useful links and resources:

- Login to CRO
- CRO Guide: Adding Scholarly Activities
- Teaching Academy: Scholarly activity collecting and reporting
- Contact your librarian

Using Copilot as a reflection assistant

Open Copilot > sign in > sign in with a work or school account > enter your CSU credentials

Potential use cases:

- Outlining: ask Copilot to help create an outline for your reflection
- Drafting: enter in a rough draft and ask Copilot to help you expand on ideas
- Editing: enter in a completed draft and ask Copilot to adjust the language or tone, check for grammatical errors, improve sentence structure, and ensure consistency in style.

Tips for strong prompts:

- Be specific
- Provide context
- Iterate and refine

Generative AI at University Guide

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Prompt examples

- I am an academic staff member. I need to write a scholarly reflection on a recent presentation I attended as part of my regular performance development and review process. The presentation was titled '[Presentation Title]' and was delivered by [Presenter's Name] on [Date]. It covered key topics such as [briefly mention key topics]. Can you help me create an outline for my reflection using the Gibb's Reflective Cycle structure?

- Can you help me draft a reflection using the following outline? Please make sure it starts with an engaging introduction and uses a professional tone throughout.

- Can you review this paragraph from my reflection and suggest improvements for clarity and style?

- I've written an addition to my reflection. Can you please review it to correct any grammatical errors and apply a consistent tone to that used in my earlier responses?

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