

Main Applicant Name	All Applicants	Brief description of activity	School /Division	Funding Amount Approved
Dr Prasada Podugu	Dr. Bianca Spaccavento Prof. Suzanne McLaren Dr. David Harding	<p>Psychological Practice in Rural and Remote Australia: Assessing Effectiveness with a Focus on Teaching and Learning Factors.</p> <p>This research aims to explore how graduates from Charles Sturt University psychology courses practice in rural/remote/regional (RRR) areas of Australia. The study will establish challenges psychologists face, their needs, and how Charles Sturt's training prepares them for effective work in RRR areas. The findings will provide insights into the experiences of Charles Sturt graduates in RRR areas, shedding light on factors influencing their choice to work. This research will provide implications for improving teaching and learning of professional psychology programmes at Charles Sturt. Understanding of the challenges graduates experience will also contribute to improved L & T and graduate outcomes.</p>	SoP	\$ 6,950.00
Dr Miao Li	Dr Saeed Shaeri Ms Chelsea Kovacs	<p>The Engineering curriculum employs a community-centered pedagogy, integrating real-world contexts to foster problem-solving skills, cultural competency, and social responsibility. In the first year, students engage in human-centred design while they communicate with clients via a gateway. In the second year, they work on community-sourced projects, delivering prototypes and engaging directly with clients. Subsequently, students embark on placements as cadets, addressing clients' needs while gaining practical experience. A scholarly project is proposed to evaluate the efficacy of this pedagogy, utilising thematic analysis of interview transcripts from seven cohorts. This endeavour aims to inform and refine the course's community-centred approach, ultimately cultivating socially responsible engineers with empathy, collaboration, and sustainability at their core.</p>	SCME	\$ 5,364.00