

Academic Integrity is a fundamental value in academic writing.

This quick guide has been designed to assist markers.

General Red Flags for Markers (See links to the Student Misconduct Rule)

1. Low Turnitin [Similarity](#) Scores (such as <25%) – see Page 4
2. Has Turnitin matched to [contract cheating](#) sites, such as Chegg, CourseHero (now Learneo), Thinkswap, MyAssignmentHelp, StuDocU, etc.
3. [False or Fabricated References](#) – does the material in student’s assessment actually match the citation. Is it missing in-text citations? Are the references false or fabricated? (Author/paper/date exist and accurate? Small details are often incorrect). Students often don’t check whether the correctly formatted quotes match the reference.
4. Evidence from outside Australia – relevant to geographical region. (e.g. American organisations when they should be Australian based).
5. Is the ‘Metadata’ different to the student’s other assessments?
6. Content from outside the Subject Area – or irrelevant to task (e.g. someone not familiar with the sector writing incorrect content).
7. Information in the source not matching the material cited – not in Subject Outline or discussed in class.
8. Repetitive detail. AI often repeat detail to ‘pad out’ the word count.
9. Has the content been copied & pasted? (Change the page background colour) In **Word > Design > Page Color >** pick a colour such as light grey. You might be able to see if the student has pasted content from another page.
10. Dissertations – why would undergraduate students cite these?
11. Trust your instincts – are there small elements such as unusual language use that lies outside the bounds of what you might normally expect to be produced by students. (e.g. ‘youngster’ instead of child).

Artificial Intelligence – (In addition to the General Red Flags above)

- Low/Very Low Turnitin Scores and long very low match trail - see page 4.
- Does it contain made up facts or references? (AI will often fill things out with artificial information).
- Do the weblinks or DOIs work? Or do they take you to paywall or non-existent pages, 404 error.
- Does it match the student’s normal writing expression? Is the quality similar to the student’s other work?
- Is it too detailed and ‘over the top’ in its explanations? Unusual fonts that usually match AI programs (ChatGPT Segui or odd font size).
- Is it a vague pass level answer that looks satisfactory on the surface but does not engage with any depth?
- Are all the paragraphs/sections of equal length and too well-proportioned? Does it have numbered content? (e.g. ‘In conclusion’ or ‘In summary’ or ‘firstly’ then ‘secondly’ etc.)
- Is the assessment exceedingly logically organised but not really cognisant of basic facts?



- Was the student engaged in the subject? (time in class, on assessments, etc) Is it similar to AI outputs when a marker places the set task into an AI program?

Collusion

<https://people.f4.htw-berlin.de/~weberwu/simtexter/app.html>

This *Similarity Texter Tool* will help you compare text in similar assessment or to source material. Upload a .DOCX file and compare the highlighted content.

Your Subject Convener can refer students to the Academic Skills Team for educational support:

<https://www.csu.edu.au/division/student-success/units/academic-skills-student-retention/academic-skills>

If in doubt contact your Subject Convener or ask an Academic Integrity Officer (AIO).

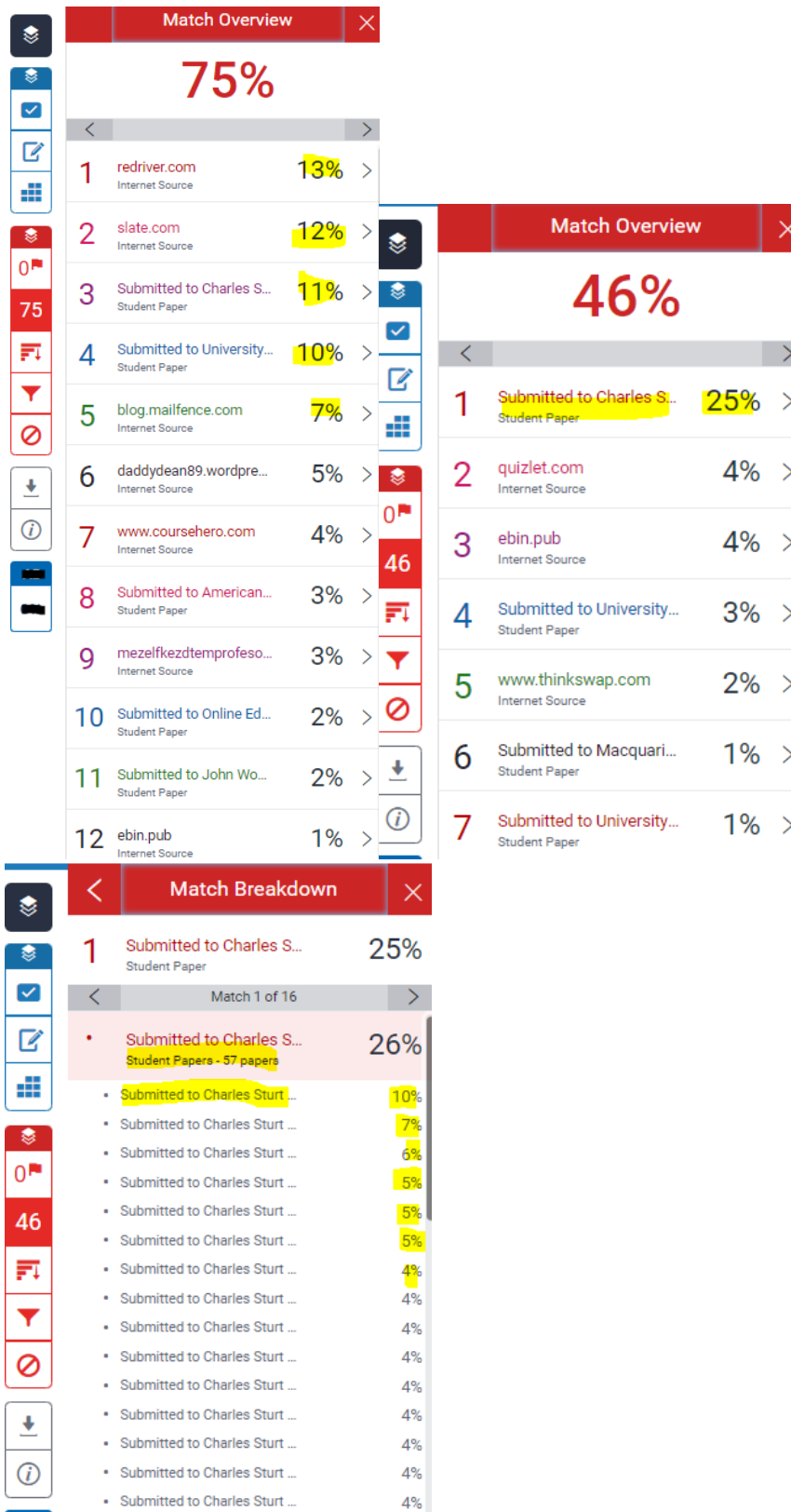
For FOBJS: FOBJS-Ops-SAM-AMO@csu.edu.au

For FOAE: FOAE-Ops-SAM@csu.edu.au

FOR FOSH: FOSH-Ops-SAM@csu.edu.au

To lodge an allegation: <https://staff.csu.edu.au/division/safety-security-wellbeing/student-support-and-wellbeing/student-misconduct> . Attach original unmarked assessment (preferably as a Word Doc) and any other information you have. Once lodged you will receive and email confirmation. If you are unable to successfully lodge an allegation please contact your Subject Convener or Faculty emails above.

Typically we see the other submissions in the cohort from CSU &/or have higher % trailing matches.



The image displays two screenshots of a software interface for analyzing submission matches. The left screenshot shows a 'Match Overview' for a 75% match, listing 12 items with their respective percentages. The right screenshot shows a 'Match Overview' for a 46% match, listing 7 items. The bottom screenshot shows a 'Match Breakdown' for a 46% match, detailing 16 individual matches, with the top match being a 26% match for 'Submitted to Charles S...'.

Rank	Source	Percentage
1	redriver.com (Internet Source)	13%
2	slate.com (Internet Source)	12%
3	Submitted to Charles S... (Student Paper)	11%
4	Submitted to University... (Student Paper)	10%
5	blog.mailfence.com (Internet Source)	7%
6	daddydean89.wordpre... (Internet Source)	5%
7	www.coursehero.com (Internet Source)	4%
8	Submitted to American... (Student Paper)	3%
9	mezelfkezdtprofeso... (Internet Source)	3%
10	Submitted to Online Ed... (Student Paper)	2%
11	Submitted to John Wo... (Student Paper)	2%
12	ebin.pub (Internet Source)	1%

Rank	Source	Percentage
1	Submitted to Charles S... (Student Paper)	25%
2	quizlet.com (Internet Source)	4%
3	ebin.pub (Internet Source)	4%
4	Submitted to University... (Student Paper)	3%
5	www.thinkswap.com (Internet Source)	2%
6	Submitted to Macquari... (Student Paper)	1%
7	Submitted to University... (Student Paper)	1%

Rank	Source	Percentage
1	Submitted to Charles S... (Student Paper)	25%
2	Submitted to Charles S... (Student Papers - 57 papers)	26%
3	Submitted to Charles Sturt ...	10%
4	Submitted to Charles Sturt ...	7%
5	Submitted to Charles Sturt ...	6%
6	Submitted to Charles Sturt ...	5%
7	Submitted to Charles Sturt ...	5%
8	Submitted to Charles Sturt ...	5%
9	Submitted to Charles Sturt ...	4%
10	Submitted to Charles Sturt ...	4%
11	Submitted to Charles Sturt ...	4%
12	Submitted to Charles Sturt ...	4%
13	Submitted to Charles Sturt ...	4%
14	Submitted to Charles Sturt ...	4%
15	Submitted to Charles Sturt ...	4%
16	Submitted to Charles Sturt ...	4%



If AI has been used we see very low scores and low trailing % scores. **This is a red flag.**

The image displays two side-by-side screenshots of a 'Match Overview' interface. The left panel shows a total match score of 12% and a list of 14 sources with individual scores ranging from 2% down to <1%. The right panel shows a total match score of 7% and a list of 8 sources with individual scores ranging from 2% down to 1%. Both panels include a vertical toolbar on the left with various icons for search, filters, and document management.

Rank	Source	Score
1	Ise.ac.uk Internet Source	2%
2	thesis.lib.ncku.edu.tw Internet Source	1%
3	etd.uum.edu.my Internet Source	1%
4	Submitted to Charles S... Student Paper	1%
5	Submitted to St Clare's ... Student Paper	1%
6	Submitted to University... Student Paper	1%
7	Submitted to University... Student Paper	<1%
8	Submitted to Tilburg U... Student Paper	<1%
9	Submitted to American... Student Paper	<1%
10	digitalcommons.odu.edu Internet Source	<1%
11	www.clausiuspress.com Internet Source	<1%
12	Hakan Erkutlu. "The im... Publication	<1%
13	bmcpregnancychildbirt... Internet Source	<1%
14	digitalcommons.georg... Internet Source	<1%

Rank	Source	Score
1	Submitted to Queensla... Student Paper	2%
2	James Slotta. "Phatic R... Publication	1%
3	Submitted to Pembrok... Student Paper	1%
4	Steve Hemming, Daryle... Publication	1%
5	Grace Marie O'Brien, Fr... Publication	1%
6	Submitted to University... Student Paper	1%
7	myassignmenthelp.com Internet Source	1%
8	old.aiatsis.gov.au Internet Source	1%